

## Herriman High School Community Council Meeting

Tech Atrium – 7pm MT

Meeting Minutes – Draft

January 13, 2016

*Attending:* Julie Williams(Chairman), Darrell Robinson (Vice Chairman), Jolynne Jimenez, Brooke Ruff, Jason Mecham, Ron Mortensen, Heather Thomas, Katherine Harbaugh, James Birch, David Tilby, J. Lynn Crane, James N. Crane, Susan Pulsipher, Jill Ames, Jennifer Samples, Maja Stocking, Tricia Toponce, Trina Garlick, LaRue Edwards

*Not Attending:* Rosanne Delaney (e), Bergetta Smith, Tracy Roberts, T, John Blodgett (e), Shelley Brooks, Jonathan Hagg

*Next meeting:* March 9, 2016

---

### I. Welcome to special guests – Julie Williams

### II. Approval of September 22, 2015 Minutes –Julie Williams

The chair motioned to approve the minutes from our last meeting, which were seconded by LaRue Edwards. Motion approved by council.

### III. Counseling Center Updates –

April 13-14 Upcoming Arena Scheduling for Senior students  
April 18-19 Upcoming Arena Scheduling for Junior students  
April 20-21 Upcoming Arena Scheduling for sophomore students.

Counselors will be in library to assist students during scheduling. JATC district wide open for scheduling Mar 29<sup>th</sup> for next year Senior students and March 30<sup>th</sup> for next year Junior students.

Arena Scheduling will reopen for schedule changes on the 2<sup>nd</sup> and 3<sup>rd</sup> day of the semester between 3-5pm on January 26<sup>th</sup> and 27<sup>th</sup> ONLY in the school library (not universally available to help mitigate risk of students inadvertently missing needed credits). Students can schedule 30min appt - \$5 per student to make schedule changes w/guidance from counselors

**Sophomore Roundtables** will take place March 22 & 23. These are the meetings to review PLAN scores as well as going over registration to prepare them for what courses they need to take next school year and to review any deficient credits they may have. Students will be pulled out of math to hold these meetings.

**PCCR Meetings** –Will have a new format this year. It will be done in groups with parents invited and will be scheduled during school day with 40 students per class period. It will be a general focus to cover the information rather than individualized. However, breakout

sessions will allow us to address the more individualized questions. Content will include: How to make up deficient credits, Going over NCAA rules etc.

**ACT Prep** availability – Land Trust pays for teachers who are staying after and spending 2hrs to go over math, English and science up until ACT Test date (3-5pm Wednesdays in Tech Atrium). Anyone can go (130 students max per session). The plan is to also do mini lessons during MAP on Wednesday's in the Tech Atrium. While all MAP periods allow for test prep opportunity in the career lab (30 students in counseling center and 130 students in tech atrium).

Question asked by Darrell Robison if we have considered online ACT prep options. Options could include something we develop or something offered district wide? Shmoop is a service purchased by district (diagnostic ACT and then gives feedback and provides drills on concepts). We provide resources for that and Pioneer Library is also a resource – passcode provided to students in counseling center.

**FAFSA Night/Senior Students** – Thursday, February 11, 5-8pm. Good for parents who have never done a FAFSA. Good for complex situations of divorce, parents out of country. UHEAA (Utah Higher Education Assistance Authority scholarship opportunity for those in attendance – form to be considered for attending (drawings). Newsletters to advertise details will be distributed in the various US Gov classes to make students aware.

**Upcoming Sophomore orientation = March 17th** allows freshman parents/students to meet with HS counselors as well as the Middle school counselors. Assisting with the transition by going into the MS during their free periods to assist with registration.

#### IV. MAP – Mr. Tilby

Stats for new term not yet available, however:

1Q 19 days 24,965  
2Q 24 days 29,548  
43 total days = 54,513

40 MAP credits = .25 credit (out of 451 listed, 203 have 40+credits and 248 close. Individual Study Time in library doesn't count because can't be logged in seat. Council member commented that she would like to see more kids take advantage of the study hall opportunity vs. simply free time/reward. More productive use could be valuable.

Mr. Birch commented that an additional 25-30% of students are using the time to study in the library or lunchroom. More kids are using it as a study hall than can be recorded, but kids studying with friends in lunchroom.

Scholarship Labs (10-15 kids doing it each day) and will continue to adapt and rotate and do some ACT mini lessons, or asking individual classes, etc. using that as a resource.

The computer labs are full. Kids love it and utilize the opportunity. Mr. Birch shared a comment made by one student who was actually upset when MAP was canceled one day in order to accommodate something else.

One of our teachers shared the observation that students with IEPs (Individual Education Plans) are able to utilize MAP time for extra help without feeling singled or watched. Working together with depts. For flexibility with their needs (e.g. basic math jammed where calculus teachers only have 5 students) so calculus teachers are taking some of that load and assisting with lower level math questions etc.

In instances where athletic coaches are not available either before or after school during their sports "season" MAP allows students the opportunity to meet with them during the regular school day.

## **V. Safety – Mr. Birch**

Darrell Robinson provided the following email update from a meeting with the Jordan School District officials and representatives of both South Jordan and Herriman Cities regarding our safe driving routes (January 11, 2016):

"Hello everyone,  
I just wanted to give you a brief report on the meeting today that Jeannette Stark's and I had with Jordan School District officials and representatives with South Jordan and Herriman City about our safe driving routes.

First of all, if you have not received a copy of our presentation, with our proposals, you can access a copy here. You will see maps, and videos and of course an outline of our safety concerns and our solutions

After months of working through the possible solutions, the decision was made today to move forward with curbing on 11800 South along the school to 6000 west. This will prevent random U turns, however it is possible it will push our problem west.

In addition we hope to time the lights in a way to create natural breaks so that the traffic traveling west in the morning. These breaks might help those turning left into the school. We will continue to monitor the traffic and see if these changes might help our situation.

Additionally, The Jordan School district will open up more parking on the south side of the school, and reline some of the driveway inside the parking lot. The drop off area on 6000 West was declined based on some possible ADA requirements. WE are hoping to still get the right hand turn lane outside the seminary building put in. The southern inlet/outlet change was also postponed due to the impact of opening more parking.

The sad news is that most of these changes cannot be done until the summer months, so we still have a half of year of some crazy driving situations. We can consider temporary solutions in our meeting Wednesday."

Council Member noted over last month – (Fri mornings only) people seem more courteous than before. Like a 4 way turn taking scenario. A culture shift it seems.

City has indicated 6000W will go through and build the road this summer. Give Daybreak residents another way in. 6400 W (come down to cemetery and then 2yrs will link to 118000) will also come in to the building – increasing access points. Engineers say its good to provide more access points.

Council member asked the administration if we were still allowing the drivers ed range to be allowed as a parking lot. Mr. Birch said that there are inherent problems – teachers aren't out by 3pm when drivers ed starts and doesn't include set up prior (cones, etc). Drivers Ed range open to parking (mostly those with early morning seminary are utilizing it).

We still record between 125-150 spaces vacant in AM and in PM checks with over 200 (out on north side) Counted on both A and B day. Spots will likely fill-up in spring when sophomores get their licenses. Mr. Birch highlighted that West Jordan HS is the only other in the district allowing sophomores to park at school.

We are keeping a good police presence (3-4 x/week) supervising kids, etc. Improved since beginning of year as was the general perception of council members present.\*\*

**LCOK DOWN DRILL** – teachers cover windows, cover doors, and collect anyone right next in hallways. Administration said our halls cleared within a few mins. Process includes a phone call to the LDS seminary – during which they would also go into a lockdown. We have assigned people to call the seminary. A few kids stayed in the bathroom the entire time. One classroom didn't hear the announcement. The kids can go into the NEAREST classroom.

Council member asked for clarification on cell phone usage protocols during drills (e.g. – texting back/forth ) Currently no rule in place prohibiting cell phone usage during lockdown (real or drills). West Jordan HS experienced real lockdown recently – police on site in 2 mins. Most common lockdown in district is a domestic dispute in the near neighborhoods.

Chair shared info from state SCC training earlier regarding – SCC working with administration to discuss and try and assist in coming up with some protocols. We can discuss at a later meeting. That info is on the land trust website – chair encourage committee to review that information prior to further discussion.

## **VI. Land Trust – Mr. Birch**

Mr. Birch reviewed the following components/spend for our current Land Trust:

Salaries and benefits reflect one entire teacher FTE. HIT program paid for 6 teachers attendance/training on classroom discipline, teaching strategies, etc.

Meet monthly with new teachers during the year to do roundtables to issue/concern sharing. Mentor assigned to observe in classroom and also can send to master teacher throughout the

district. Make sure the math teachers go there to see and learn from him (Riverston teacher good).

Equipment dollars include: Computer labs = bought 3 mobile labs (42 GoogleChrome stations)

Software = spent \$3100 on renewal licenses (English/school wide)

Current plan for next year includes: 6 more computer labs next year.

District re-boundary numbers show us at 2900 students (which is about 6 labs) – we need to keep buying labs as we increase in numbers. GoogleChromes are well received and allow for use of Google docs and are less expensive than other options. District encourages us to buy them as they are also easy to service. Kids can't mess with them – maintenance issues minimal. \$31K got 3 full labs but we can get the same for \$6K less in GoogleChrome labs.

\$145K this year (final could be +-\$5k. This year less carryover than in prior years.

Last meeting John Knotwell spoke about Utah digital tech initiative - \$\$ there we just have to write a grant. It's not enough for every student, however not many people are going after it. Darrell Robinson suggested we leverage his expertise in trying to go after that \$. The district said that they have to apply not the individual school therefore Mr Birch will bring up in next principals meeting to get more insight

Council member recommended "DonorsChoose" as an option for consideration. Similar to a GoFundMe specific for a plan brought to them and the organization puts it and donors choose makes the purpose – specific for education. Plan to South Hills because there have been individual teachers who go through that.

Mr. Birch will distribute Land Trust draft to SCC by end of Feb so we can review prior to our next meeting on March 9<sup>th</sup> so we can provide input, etc. Our next will be most important to be able to ask questions/we decide where the \$\$ is spent.

Mr Birch shared information with the council regarding recent teacher turnover. We have lost 3 extraordinary teachers (Vince Merrill – marketing teacher got a Chick-fil-a franchise. Couldn't pass up the opportunity. Ashley Durham went to state office – working on grants for higher ed. Ashley Givens – got full professorship at SLCC). 1010 and 1020 Communications teachers – need great credentials – Masters Ed in communications. One at Brighton HS wants to come over, but if we don't fill it then would have to be collapsed or be made into Sr English classes. Job closed today (5 days) – tomorrow pulling resumes and interviewing – end of next week.

Enrollment estimates as of today for next school year = 2941 which will bring us from 95 teachers to over 100 teachers next year. 4 portables coming in for sure, however we have asked for 8. We are the largest school in district. Pads/space for 8 portables and if we don't get them for the 2016-2017 school year then we will the next.

## **VII. Any other Items Brought forth by Chair/Council**

Lynn Crane requested opportunity to speak on behalf of the Board....His thoughts included: Recently trying to study about various success stories of educational systems abroad, which we are always, measured against (Finland, Japan, South Korea). One common thing from research emphasizes the importance of the teacher. The teacher more impactful than environment or the technology used. The teacher has more influence than anything else. If we pay those teachers what they're worth they wouldn't be leaving the system. That's a tragedy we face. He has one year left on board in this term but goal to try and influence/inspire/prepare/keep teachers in the profession. Evaluating some programs to help achieve some of those goals – that is interest of board.

Trust Lands – all his life heard complaints that we send all our \$\$ to Washington that they try and tell us how to do, but the trust lands is \$\$ being generated and distributed to our students not sending to DC, but to our classrooms. It's a healthy, growing account and in 20 yrs we will have a small fortune in just the trust fund to provide ongoing funding for students unless legislature does and rob those funds to cover other things.

Space Concerns – brining in portables. Mr. Crane participates n Facilities committee. He knew we were bringing some, but not specifics. Went through boundary evaluation and that dialogue re: Herriman will have almost 3k students next year (500-600 more than school built to hold). CHHS has more this year and then more the next year. We need to do something about space. Board holding long discussions on bonding issues. No decisions made, but the board entered inter-local agreement w/cities to publish a 5yr plan on physical facilities published every year. By 2020 includes construct of 3 Middle Schools, 2 Elementary Schools, 1 High School and his feeling is one of Middle Schools will turn into High School sooner than later. Struggle to fund 7 schools in next 5 yrs. We don't have the \$\$\$ we are funding the schools we are building now except by juggling and taking some out of rainy day fund that won't be available any longer so the discussion is a BOND discussion. Some discussion includes shuffling to West Jordan and/or Riverton where seats are open. That isn't happening at least right now, but only way to permanently address is to build new schools. Ongoing dialogue about bond, size of bond, what it will build/not build. Will try to learn from last experience and be more careful, more accurate but won't be successful without the educational and parent community supporting and onboard with it. Can't afford to fail again. Size is really the only question, but not IF. These thoughts were shared by Mr. Crane to raise awareness that it will be ongoing dialogue and need their help. Currently no track available for teachers career progression beyond administration to further their compensation in their career.

Ron Mortensen offered the comment that the board/district has some but little control over the issue on teacher compensation/career pathing. The district gets the \$\$ from the legislature and that comes with criteria attached. Mr. Crane observed Good teachers don't automatically make good administrators. He shared the example of Ted Williams (greatest hitter of all time – only guy that swung a bat that could see the ball when he hit it, but a great one nevertheless – spent 6 yrs as a baseball player in military service and he retired and became a manager (failed as manager) – reasons – hitting natural and because it was easy for him he couldn't understand why others couldn't do it.

We need to create a career track that gives opportunity and accountability. Not an automatic thing – on a career track – we have a well defined administrative track. We need them to become professional teachers/master teachers/mentor teachers/move through that process. These are discussion ideas – just an ongoing concern/effort. These are the items that have the ears of a

board that are listening and has this at forefront of mind. Can't do all at once, but incremental change over time. Predict in 5-6yrs in this district we would like process in place to address some of this.

The question raised by Darrell Robinson regarding the consideration of moving 9<sup>th</sup> grade into HS – as part of the building more buildings? Mr. Crane shared that the District is currently looking at different format (Alpine Model) which staggers the start and provides hours for teachers to do mentoring

Earliest date a new High School could open is 2020. Are they still considering boundary changes for next year (NO), but evaluation will happen annually as the issue persists. West side of the district has limited choices. Copper Hills HS and Herriman HS crowded now.

### **VIII.Adjourn**

Next mtg March 9<sup>th</sup> – please review and be prepared for that meeting once Mr. Birch sends the draft. Chair moves to adjourn. Seconded and Adjourned.