

Final Report 2017-2018 - Herriman High

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|--|---|--|--|
| Carry-Over from 2016-2017 | \$23,937 | N/A | \$43,608 |
| Distribution for 2017-2018 | \$263,261 | N/A | \$258,746 |
| Total Available for Expenditure in 2017-2018 | \$287,198 | N/A | \$302,354 |
| Salaries and Employee Benefits (100 and 200) | \$152,500 | \$153,000 | \$123,392 |
| Employee Benefits (200) | \$0 | \$0 | \$43,865 |
| Professional and Technical Services (300) | \$6,000 | \$6,000 | \$10,035 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| RETIRED. DO NOT USE (500) | \$0 | \$0 | \$0 |
| Printing (550) | \$0 | \$0 | \$0 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | \$6,000 | \$4,035 | \$0 |
| General Supplies (610) | \$0 | \$0 | \$0 |
| Textbooks (641) | \$0 | \$0 | \$0 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$0 |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | \$0 | \$0 | \$33,010 |
| Software (670) | \$8,500 | \$4,000 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$75,000 | \$88,204 | \$0 |
| Technology Equipment > \$5,000 (734) | \$0 | \$0 | \$0 |
| Total Expenditures | \$248,000 | \$255,239 | \$210,302 |
| Remaining Funds (Carry-Over to 2018-2019) | \$39,198 | N/A | \$92,052 |

Goal #1 Goal

[EDIT ANSWERS](#)

Raise our graduation rate .5%

Academic Areas

- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Herriman High's graduation rate was 88.9% in 2013-14, 91.6% in 2014-2015, 91% in 2015-16. We will compare the graduation rates from 2016-17 with 2017-18

Please show the before and after measurements and how academic performance was improved.

Herriman High's graduation rate increased by 1% over the previous year. 2016 graduation rate was 91.5. 2017 Graduation rate was 92.5.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Use Land Trust funds for salaries so we can offer up to 9 periods of study skills classes; specifically for students that are behind in credits for graduation.
- Use Land Trust funds for up to 8 periods of concurrent enrollment classes to reduce to size of some classes and carry other ones that might have been too small to carry.
- Use Land Trust funds to fund the Herriman Institute for Teachers, (HIT), for professional development to train new during the summer, and to pay for substitutes for follow up and vertical teaming throughout the year.
- Use Land Trust funds to send up to 6 educators to a national conference that emphasizes RTI, (Response to Intervention), with at risk students who have high failure rates.
- Use Land Trust funds to pay for updating our software in all of our computer labs.

Please explain how the action plan was implemented to reach this goal.

We offered 9 periods of Study Skills classes as well as ACT Prep classes taught by teachers in the core areas. These teachers assisted those students who were behind in credits needing one on one instruction and prepare those students taking the ACT exam. Funds were used to pay 8 periods of concurrent enrollment classes. By doing this we were able to offer more classes and reduce class sizes in some areas. The Herriman Institute for Teachers (HIT) continues to be a great success. New teachers as well as career teachers spent time during the summer and once per month to discuss new teaching strategies, classroom management, vertical teaming, and overall collaboration. Teachers feel better prepared their first three years with this program. We sent 6 teachers and an administrator to the Response to Intervention (RTI) Conference held in Salt Lake City. These teachers learned and presented to our faculty better ways to utilize the time set aside for intervention. Our students get more one on one help from teachers Monday-Thursday on classes they are failing or need further information. This has been successful as our graduation rates continue to rise. Our graduation rate increased 1% over the previous year. We were able to update software in our computer labs and increase the Math XL software used by all of our Math teachers.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|---|----------------|-------------|---|
| Salaries and Employee Benefits (100 and 200) | -Up to 8 periods of study skills. -Up to 8 periods of concurrent enrollment classes. | \$150,000 | \$152,500 | We went over budget by \$2500 to pay for the increase pay of teacher wages. |
| Professional and Technical Services (300) | Send 6 educators to national conference emphasizing at risk students, RTI and how to implement intervention strategies. | \$6,000 | \$6,000 | This money was used for registration for the RTI conference. Six teachers and one administrator attended the professional development conference. |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | Pay for the travel costs of sending 6 educators to a national conference. | \$6,000 | \$4,035 | This is for Herriman High teachers travel and paying their substitutes while attending the RTI conference. |
| Software (670) | -Updating software in school computers | \$4,500 | \$4,000 | Money was used to upgrade Math XL and other programs in the business department |
| Total: | | \$166,500 | \$166,535 | |

**Goal #2
Goal**

[EDIT ANSWERS](#)

To increase our Student Learning Outcome, (SLO), Math and Science scores.

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Compare SLO Math and Science scores from 2016-17 to 2017-18

Please show the before and after measurements and how academic performance was improved.

Science increased 44.99% on their SLO pretest-post test during the 2016-17 school year.

Science increased 39.4% on their SLO pretest to post test during the 2017-18 school year.

Math increased 40.4% on their SLO pretest-post test during the 2016-17 school year.

Math increased 43.5% on their SLO pretest to post test during the 2017-18 school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Use Land Trust funds for up to 80 hours of after school Math tutoring.
- Use Land Trust funds to purchase more Math Excel software to cover the projected growth of our school.
- Use Land Trust funds to purchase more mobile labs for the school that will free up more labs for the Math department to use with the Math Excel program.

Please explain how the action plan was implemented to reach this goal.

Herriman High used allocated funds to pay for math tutoring one hour per week. We also purchased more software for Math Excel software since we increased student population by almost 300 students. 9 Chrome Labs were purchased so more classrooms were able to have their chrome books for each student.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|---|----------------|-------------|---|
| Salaries and Employee Benefits (100 and 200) | -80 hours of after school tutoring. | \$2,500 | \$500 | We spent just over \$500 for after school math tutoring. |
| Software (670) | -Purchase more Math Excel software to cover the growth of our student population. | \$4,000 | \$0 | Money was taken out of our equipment budget code 730. |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | -Purchase up to 8 mobile google chrome labs. 42 Google Chromebooks per lab. 6 Mobile lab carts. | \$75,000 | \$88,204 | We were actually able to by 9 chrome carts and allotted software for \$88,204. The amount allotted for the two was \$83,500. Herriman High wasn't able to purchase chrome carts until July and August because of building infrastructure was not in place until late Spring. The district added more hubs to give our school better internet access throughout the building. Also, the reason for the late purchase was administrative changes of principal and assistant principal over Land Trust and technology. |
| | Total: | \$81,500 | \$88,704 | |

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$92,052 to the 2018-2019 school year. This is 36% of the distribution received in 2017-2018 of \$258,746. Please describe the reason for a carry-over of more than 10% of the distribution.

The actual carry over is \$9,732. The reason for the late purchase of chrome carts was due to the infrastructure of our building which couldn't handle this much technology at one time. The district put in more hubs to fix this problem late in the Spring. Also, the principal and assistant principal over technology were transferred to new schools. Therefore, we weren't able to purchase needed chrome carts until July and August of this year.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any carry-over will be spent on technology: more mobile labs for the classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All carry-over from the previous year was used for increased teacher salaries.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 13 | 0 | 0 | 2017-03-22 |

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)[SUBMIT FOR REVIEW](#)